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COLLEGE OF POSTGRADUATE STUDIES

2022/2023 PhD Thesis Abstract

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RT: Information Literacy Skills, Psychological Capital and Use of Library Resources by Undergraduates in Selected Universities in Ogun State, Nigeria

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AB: Use of library resources involves seeking, finding and perusing information resources in order to satisfy some information needs. The ultimate purpose of the library is to facilitate the use of information resources to meet such needs. However, studies have shown that the undergraduates rarely use the library resources. While studies have focused on variables such as information literacy, self-efficacy and academic performance, few have considered use of library resources in relation to information literacy skills and psychological capital. Therefore, this study examined the influence of information literacy skills and psychological capital on the use of library resources in selected universities in Ogun State, Nigeria.

The study adopted survey research design. The population of the study comprised 15,400 final year undergraduates in selected Federal (1), State (1) and private (5) universities in Ogun State. A sample size of 390 was determined using Taro Yamane's formula. Simple random sampling technique was used to select the respondents. A structured and validated questionnaire was used to collect data. Cronbach's alpha reliability coefficients for the construct ranged from 0.89 to 0.98. A response rate of 92.8% was achieved. Data were analyzed using descriptive and inferential (simple and multiple regression) statistics.

Findings revealed that information literacy skills and psychological capital had a significant combined influence on use of library by final year students in the selected universities in Ogun

State, Nigeria ($Adj. R^2 = 0.41, F(2,361) = 126.57, p < 0.05$). Information literacy skills ($Adj. R^2 = 0.27, F(1, 361) = 136.79, p < 0.05$) and Psychological capital ($Adj. R^2 = 0.35, \beta = 0.60, F(1, 361) = 196.94, p < 0.05$) had positive and significant influence on use of library resources by final year undergraduates in universities in Ogun State. Findings further showed that, information seeking strategy ($\beta = 0.447, t(355) = 6.236, p < 0.05$), evaluation ($\beta = 0.404, t(355) = 7.105, p < 0.05$) and synthesis ($\beta = 0.266, t(355) = 6.262, p < 0.05$) had a positive and significant influence on use of library resources. Also, resilience ($\beta = 0.455, t(357) = 10.719.236, p < 0.05$) and hope ($\beta = 0.565, t(355) = 9.065, p < 0.05$) had a positive and significant influence on use of library resources.

The study concluded that information literacy skills and psychological capital promoted use of library resources by final year undergraduates in selected universities in Ogun State, Nigeria. It was recommended that library management should introduce students to practical training in the use of library resources. It was also recommended that library resources and qualified staff should be provided to increase the interests and abilities of undergraduates to use the library resources.

Keywords: Information literacy, Information literacy skills, Psychological capital, Undergraduates, Use of library resource

Word Count: 439

Abbreviations: RFN: Researcher's Full Name, RD: Researcher's Department, RS: Researcher's School, RE: Researcher's Email, RAE: Researcher's Alternate Email, RP: Researcher's Phone Contact, RT: Registered Title, MS: Main Supervisor, ME: Main Supervisor's E-mail Address, SP: Main Supervisor's Phone Contact, CS: Co-Supervisor, CE: Co-Supervisor's E-mail Address, CP: Co-Supervisor's Phone Contact, AB: Abstract

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