



# BABCOCK UNIVERSITY

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**SCHOOL: EDUCATION AND HUMANITIES**

**DEPARTMENT: RELIGIOUS STUDIES**

**SEMESTER /SESSION: FIRST/2017/2018**

**COURSE CODE AND TITLE: GEDS 317: RELIGION AND SOCIAL ETHICS**

**DAY OF CLASS/TIME:**

**NO OF UNITS: 3 : TIME/VENUE FOR CLASS:**

**TEACHER'S NAME:** Dr (Mrs) V. A. AJA

OFFICE ADDRESS:

OFFICE HOURS:

TELEPHONE NO:

EMAIL ADDRESS:

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## **OUR VISION STATEMENT**

A first-class Seventh-day Adventist institution, building servant leaders for a better world

## **OUR MISSION STATEMENT**

Building leadership through Christian education; transforming lives, impacting society for positive change

To achieve our mission, we are committed to:

- Achieving excellence in our teaching, research program, and service delivery
- Imparting quality Christian education
- Instilling Christ-like character to the members of our Community

## **OUR CORE VALUES**

- |                               |                 |
|-------------------------------|-----------------|
| • Excellence                  | -Our Culture    |
| • Integrity                   | -Our Promise    |
| • Accountability              | -Our Moral      |
| • Servant Leadership          | -Our Strength   |
| • Team Spirit                 | -Our Dignity    |
| • Autonomy and Responsibility | -Our Passion    |
| • Adventist Heritage          | -Our Commitment |

## **OUR PHILOSOPHY**

Babcock University's philosophy is anchored on the harmonious development of the intellectual, physical, social, and spiritual potentials of our students, inspiring stable and noble character needed for effective leadership and service in the society.

**CORPORATE IMAGE STATEMENT:** A center of excellence for character development and scholarship; a socially responsive, responsible, and accountable institution in matters of commitment and action.

**COURSE DESCRIPTION:** This course focuses on the concept of God and his role in the life and times of the modern human society. This is done by exposing the students to the relationship between religion, various institutions, and issues in our society from the Christian perspective. It presents the contributions of religion to personal and national ethical values.

**COURSE CONTENT:** As a General Education Course designed for students whose major is not Religion/Christian Studies, the course seeks to acquaint the students with the concept of God and His role in the life and times of modern human society. This is achieved by:

- i. Exposing the students to the essence of religion and the various Christian and Muslim beliefs that inform the adherents' way of life;
- ii. Unraveling the problems of religion and state
- iii. Evaluating the contributions of religion to personal and national ethical values and social issues.

**COURSE OBJECTIVES: General Objective:** To present the current spiritual situations of our society and proffer solutions to the social menace – using the word of God as a guide.

**Specific Objectives:** By the end of this course, students should be able to:

1. Understand the interrelatedness between religion and other social institutions;
2. Know the role of religion in the affairs of a society like ours;
3. Identify the moral decadence in our society;
4. Cherish the uniqueness of the bible in restoring sanity to the pervading godlessness in our society;
5. Live as role models wherever they find themselves in the society;
6. Demonstrate in their personal lives practical values imbibed, by the grace of God, through this course.

**REQUIRED TEXTBOOKS/JOURNALS:** Required and recommended texts for the course include:

1. The Holy Bible (any reliable version e.g. KJV, RSV, NIV, etc)

2. **Class Textbook:** Adetunji, F.A. & Nwaomah, S.M. (eds). *Religion and Society*. Babcock University Press, Ilishan-Remo, 2012

### **COURSE REQUIREMENTS:**

**CLASS ATTENDANCE:** “Every student is required to attend classes regularly and punctually, unless ill or prevented by some recognized emergency. Students who absent themselves from class for more than three weeks during the semester shall merit an F grade. Authorized leave of absence from campus does not excuse the student from classes, or relieve the student of the required course work’ (*BU Academic Bulletin 2012-2015 p.13*).

**PARTICIPATION:** -Students are to actively engage in topic discussion and sharing of ideas in class.

**TARDINESS/CONDUCT OF STUDENTS IN CLASS:** - Lateness to class is unacceptable; students are not allowed to operate their cell phones, iPods and other electronic mobile gadgets during classes, except with the permission of the teacher. Eating and chewing off bubble gums and drinking (water exempted) is also not allowed except with the permission of the teacher. Very importantly, students are required to dress in compliance with the university dress code and wear their identity cards while in class.

**SHORT DEVOTIONALS/PRAYER:** - Spiritual nurture is a part of whole person development, and team spirit is our strength; thus, every student is required to participate in the devotional exercise and prayer in class.

**SUBMISSION OF ASSIGNMENT:** The teacher will use his or her discretion in giving periodic assignments. All such assignments should be submitted on schedule.

**LATE ASSIGNMENTS:** Assignments could be turned in earlier, but not later than the deadline set by the teacher. Any student found careless in this regard will be penalized in line with the regulations of the Academic Bulletin.

**GUIDELINE FOR WRITTEN WORK:** In the event of a written assignment, each Teacher will determine the mode of writing and submission.

**ACADEMIC INTEGRITY/HONESTY:** “Babcock University has a zero tolerance for any form of academic dishonesty. Morally and spiritually, the institution is committed to scholastic integrity. Consequently, both students and staff are to maintain high, ethical Christian levels of honesty. Transparent honest behavior is expected of every student in all spheres of life. Academic dishonesty include such things as plagiarism, unauthorized use of notes or textbooks on quizzes and examinations, copying or spying the test or paper of another student (formal or take-home), talking to another student during examinations. Academic matter would

automatically result in a failing grade for the examination, and suspension, or outright dismissal from the university. Academic dishonesty issues are referred to SPEAM (Senate Panel on Examination and Academic Misconduct) who investigates and makes recommendations to Senate. Penalties for examination and academic misconduct are spelt out in the *student's handbook* and in other regulations as published from time to time” (*BU Academic Bulletin 2012-2015 p.18*).

### **GRIEVANCE PROCEDURE**

“Students who believe that their academic rights have been infringed upon or that they have been unjustly treated with respect to their academic program are entitled to a fair and impartial consideration of their cases. They should do the following to effect a solution:

1. Present their case to the teacher(s) concerned
2. If necessary, discuss the problem with the Head of Department
3. If agreement is not reached at this level, submit the matter to the School Dean
4. Finally, ask for a view of the case by the Grievance Committee
5. A fee is charged for remarking of scripts. If a student’s grievance is upheld after an external examiner has remarked the script, the grade would be credited to the student. The lecturer will be given a letter of reprimand and will be asked to refund the fees to the student. If the student’s grievance is not sustained, the student will be given a letter of reprimand and the original grade retained” (*BU Academic Bulletin 2012-2015 p.18*).

**TEACHING/LEARNING METHODOLOGIES:** Teachers are to determine their strategies for teaching their students. However, interactive strategies are encouraged, and there should be integration of faith and BU core values in the learning process.

### **COURSE ASSESSMENT/EVALUATION**

#### ***Continuous Assessment:***

Class Attendance:	5% }	} =40%
Quizzes & Tests:	10% }	
Assignments:	10% }	
Mid-Semester Exam:	15% }	
Final Semester Exam:	60%	

### **GRADE SCALE**

Currently, the 5-point grading system adopted by the University Senate translates as follows:

Grades	Marks- Quality	Range Points	Definition
A	80-100	5.00	Superior
B	60-79	4.00	Above Average
C	50-59	3.00	Average
D	45-49	2.00	Below Average
E	40-44	1.00	Pass
F	0-39	0.00	Fail

**INCOMPLETE GRADE:** An incomplete grade may only be assigned to a student upon request, due to an emergency situation that occurred within that semester, which prevented completion of an/some assignments, quizzes, or examination. Such a student would complete a contract form, obtainable from the Registrar, after agreement with the teacher. The form must be signed by the teacher, the student, the HOD, the dean, the Registrar, and the Senior Vice President (SVP) before contract begins. The original copy of the incomplete form will be sent to the Registrar with copies to the teacher, the student, the HOD, the dean, and the SVP. An incomplete grade(I) reverts to the existing grade if contract is not completed by the end of the following semester (including summer semester, except for examinations), (*BU Academic Bulletin 2012-2015 p. 20*).

**FURTHER READINGS:** Each student is required to read related materials apart from the class Textbook which include but not limited to

- a. Patriarchs & Prophets by E.G. White
- b. Prophets & Kings by E.G. White
- c. Education by E.G. White

### **STUDENTS WITH DISABILITY**

“Babcock University seeks to provide a conducive environment for optimal living and learning experience. While the university is working towards facilities that accommodate persons with disabilities, provisions will be made for students with disabilities under the following conditions. Students with disabilities are to:

- a. Report to Student Support Services for assessment, and obtain a clearance/recommendation at the commencement of the semester or as soon as disabling incidence occurs
- b. Show the clearance/recommendations to relevant university officials at the commencement of the semester or as soon as disabling incidence occurs
- c. Maintain ongoing contact with Student Support Services” (*BU Academic Bulletin 2012-2015 p. 20*).

**PROPOSED DAILY/WEEKLY OUTLINE OF SCHEDULE:**

<b>DATE:</b> See the GEDS Time Table	<b>TOPIC</b>	<b>CLASS ACTIVITIES</b>	<b>ASSIGNMENTS DUE</b>
WEEK ONE	General Introduction to Religion and Society		
WEEK TWO	Religion and Morality		
WEEK THREE	Religion and Family Life		
WEEK FOUR	Religion and Gender Issues		
WEEK FIVE	Religion and Politics		
WEEK SIX	Religion and Corrupt Practices		<b>Mid-Semester</b>
WEEK SEVEN	Religion and Environment		
WEEK EIGHT	Religion and Health		
WEEK NINE	Religion and Education		
WEEK TEN	Religion and Social Order		
WEEK ELEVEN	Religion and Human Life		
WEEK TWELVE	Revision		

**NOTE:** Other relevant assignments to be determined.

UPDATED SEPTEMBER, 2017