



BABCOCK UNIVERSITY

SCHOOL: EDUCATION AND HUMANITIES

DEPARTMENT: RELIGIOUS STUDIES

SEMESTER /SESSION: 2016/2017

COURSE CODE AND TITLE: GEDS 215: FUNDAMENTALS OF CHRISTIAN FAITH

DAY/TIME OF CLASS: MONDAYS /4.00-5.50PM
TUESDAYS/ 4.00-4.50PM

NO OF UNITS: 3. VENUE FOR CLASS: QUEEN ESTHER ACTIVITY HALL

TEACHER'S NAME: PROF EFE M. EHIIOGHAЕ

OFFICE ADDRESS: HOD'S OFFICE
OFFICE HOURS: 8.00AM-5.00PM
TELEPHONE NO: 08072090204
EMAIL ADDRESS: efemehioghae@yahoo.com

OUR VISION STATEMENT

A first-class Seventh-day Adventist institution, building servant leaders for a better world

OUR MISSION STATEMENT

Building leadership through Christian education; transforming lives, impacting society for positive change

To achieve our mission, we are committed to:

- Achieving excellence in our teaching, research program, and service delivery
- Imparting quality Christian education
- Instilling Christ-like character to the members of our Community

OUR CORE VALUES

- | | |
|-------------------------------|-----------------|
| • Excellence | -Our Culture |
| • Integrity | -Our Promise |
| • Accountability | -Our Moral |
| • Servant Leadership | -Our Strength |
| • Team Spirit | -Our Dignity |
| • Autonomy and Responsibility | -Our Passion |
| • Adventist Heritage | -Our Commitment |

OUR PHILOSOPHY

Babcock University's philosophy is anchored on the harmonious development of the intellectual, physical, social, and spiritual potentials of our students, inspiring stable and noble character needed for effective leadership and service in the society.

CORPORATE IMAGE STATEMENT: A center of excellence for character development and scholarship; a socially responsive, responsible, and accountable institution in matters of commitment and action.

COURSE DESCRIPTION: This course is a general survey of selected biblical teachings regarding revelation, inspiration, creation, and salvation and the development of Christian character.

COURSE CONTENT: As a General Education Course designed for students whose major is not Religion/Christian Studies, the course seeks to acquaint the students with specific biblical teachings which are an integral part of the mission of Babcock University. This is achieved by:

- i. Presenting the entire Bible (Old and New Testament) as a unified word of God inspired for doctrine, reproof, correction and instructions;
- ii. Presenting the general survey of selected teachings from biblical perspective;
- iii. Presenting Christ as the centre and theme of the Bible and all Christian doctrines.

COURSE OBJECTIVES: This course aims at fulfilling a fourfold objective in the areas of knowledge, belief, values, and attitude thus:

KNOWLEDGE ----- At the end of this course, each student is expected to:

- i. Appreciate and discuss the unity of the books that constitute the Bible
- ii. Understand and relate the importance of the Bible in Christian doctrinal development;
- iii. Learn and present the centrality of Christ in the Bible teachings;
- iv. Demonstrate knowledge of the biblical teachings on selected Christian doctrines and;
- v. Equipped to engage in private Bible study of issues of interest/spiritual development.

BELIEFS ----- It is expected that at the end of this course, each student would:

- i. Believe that the Bible is the inspired Word of God;
- ii. Accept the role of the human authors, under divine inspiration, in the writing of the Bible.
- iii. Accept the unique role the Bible plays in personal salvation.

VALUES ----- Each student would apply and practice Bible principles of genuine Christian love, integrity, honesty, and diligence in all undertakings in school and throughout one's professional life.

ATTITUDE ----- At the end of this course each student:

- i. Show respect for the Bible as an inspired word of God
- ii. Develop a positive attitude towards Bible-based Christian doctrines

REQUIRED TEXTBOOKS/JOURNALS: Required and recommended texts for the course include:

1. The Holy Bible (any reliable version e.g. KJV, RSV, NIV, etc)
2. **Class Textbook:** Ehioghae, E.M, et. al. (eds). *Foundations of Christian Faith*. Babcock University Press, Ilishan-Remo, 2012
3. Jemision, T. H. *Christian Beliefs*. Mountain View, C.A: Pacific press Publishing Association, 1985

REQUIRED READINGS

1. Taylor, Charles L. *Mysterious Answer to Prayer*. Mountain View, CA: Pacific press Publishing Association, 1980
2. White, Ellen G. *Steps to Christ*. Hagerstown, MD: Review and Herald Publishing Association

NOTE: Each student is required to read and summarize *Mysterious Answers to Prayer* and *Steps to Christ* as part of fulfilling the course requirements.

COURSE REQUIREMENTS:

CLASS ATTENDANCE: “Every student is required to attend classes regularly and punctually, unless ill or prevented by some recognized emergency. Students who absent themselves from class for more than three weeks during the semester shall merit an F grade. Authorized leave of absence from campus does not excuse the student from classes, or relieve the student of the required course work’ (*BU Academic Bulletin 2012-2015 p.13*).

PARTICIPATION: -Students are to actively engage in topic discussion and sharing of ideas in class.

TARDINESS/CONDUCT OF STUDENTS IN CLASS: - Lateness to class is unacceptable; students are not allowed to operate their cell phones, iPods and other electronic mobile gargets during classes, except with the permission of the teacher. Eating and chewing off bubble gums and drinking (water exempted) is also not allowed except with the permission of the teacher. Very importantly, students are required to dress in compliance with the university dress code and wear their identity cards while in class.

SHORT DEVOTIONALS/PRAAYER: - Spiritual nurture is a part of whole person development, and team spirit is our strength; thus, every student is required to participate in the devotional exercise and prayer in class.

SUBMISSION OF ASSIGNMENT: The teacher will use his or her discretion in giving periodic assignments. All such assignments should be submitted on schedule.

LATE ASSIGNMENTS: Assignments could be turned in earlier, but not later than the deadline set by the teacher. Any student found careless in this regard will be penalized in line with the regulations of the Academic Bulletin.

GUIDELINE FOR WRITTEN WORK: Summary of each of the required books (see required readings) should be hand-written on A4 paper following Chapter by Chapter summary.

ACADEMIC INTEGRITY/HONESTY: “Babcock University has a zero tolerance for any form of academic dishonesty. Morally and spiritually, the institution is committed to scholastic integrity. Consequently, both students and staff are to maintain high, ethical Christian levels of honesty. Transparent honest behavior is expected of every student in all spheres of life. Academic dishonesty include such things as plagiarism, unauthorized use of notes or textbooks on quizzes and examinations, copying or spying the test or paper of another student (formal or take-home), talking to another student during examinations. Academic matter would automatically result in a failing grade for the examination, and suspension, or outright dismissal from the university. Academic dishonesty issues are referred to SPEAM (Senate Panel on Examination and Academic Misconduct) who investigates and makes recommendations to Senate. Penalties for examination and academic misconduct are spelt out in the *student’s handbook* and in other regulations as published from time to time” (*BU Academic Bulletin 2012-2015 p.18*).

GRIEVANCE PROCEDURE

“Students who believe that their academic rights have been infringed upon or that they have been unjustly treated with respect to their academic program are entitled to fair and impartial consideration of their cases. They should do the following to effect a solution:

1. Present their case to the teacher(s) concerned
2. If necessary, discuss the problem with the Head of Department
3. If agreement is not reached at this level, submit the matter to the School Dean
4. Finally, ask for a review of the case by the Grievance Committee
5. A fee is charged for remarking of scripts. If a student’s grievance is upheld after an external examiner has remarked the script, the grade would be credited to the student. The lecturer will be given a letter of reprimand and will be asked to refund the fees to the

student. If the student’s grievance is not sustained, the student will be given a letter of reprimand and the original grade retained” (BU Academic Bulletin 2012-2015 p.18).

TEACHING/LEARNING METHODOLOGIES: Teachers are to determine their strategies for teaching their students. However, interactive strategies are encouraged, and there should be integration of faith and BU core values in the learning process.

COURSE ASSESSMENT/EVALUATION

Continuous Assessment:

Class Attendance:	5% }	} =40%
Quizzes & Tests:	10% }	
Assignments:	10% }	
Mid-Semester Exam:	15% }	
Final Semester Exam:	60%	

GRADE SCALE

Currently, the 5-point gradingsystemadoptedbythe University Senate translates as follows:

Grades	Marks- Quality	Range Points	Definition
A	80-100	5.00	Superior
B	60-79	4.00	Above Average
C	50-59	3.00	Average
D	45-49	2.00	Below Average
E	40-44	1.00	Pass
F	0-39	0.00	Fail

INCOMPLETE GRADE: An incomplete grade may only be assigned to a student upon request, due to an emergency situation that occurred within that semester, which prevented completion of an/some assignments, quizzes, or examination. Such a student would complete a contract form, obtainable from the Registrar, after agreement with the teacher. The form must be signed by the teacher, the student, the HOD, the dean, the Registrar, and the Senior Vice President (SVP) before contract begins. The original copy of the incomplete form will be sent to the Registrar with copies to the teacher, the student, the HOD, the dean, and the SVP. An incomplete grade(I) reverts to the existing grade if contract is not completed by the end of the following semester (including summer semester, except for examinations), (BU Academic Bulletin 2012-2015 p. 20).

FURTHER READINGS:

STUDENTS WITH DISABILITY

“Babcock University seeks to provide a conducive environment for optimal living and learning experience. While the university is working towards facilities that accommodate persons with disabilities, provisions will be made for students with disabilities under the following conditions. Students with disabilities are to:

- a. Report to Student Support Services for assessment, and obtain a clearance/recommendation at the commencement of the semester or as soon as disabling incidence occurs
- b. Show the clearance/recommendations to relevant university officials at the commencement of the semester or as soon as disabling incidence occurs
- c. Maintain ongoing contact with Student Support Services” (*BU Academic Bulletin 2012-2015 p. 20*).

PROPOSED DAILY/WEEKLY OUTLINE OF SCHEDULE:

DATE: See the GEDS Time Table	TOPIC	CLASS ACTIVITIES	ASSIGNMENTS DUE
I	General Introduction/ Means of God’s Revelation	The mode of operation to be determined by the individual Teachers in line with Babcock University’s standard for teaching and learning.	
II	The Bible: Its Origin and Divisions/God and His Attributes		
III	The Holy Spirit/Creation, Origin of Sin and the Fall of Man		
IV	Biblical Account of the Flood/Earthly Sanctuary: Its Sacrifices, System, and Symbols		
V	Earthly Sanctuary: Its Sacrifices, System, and Symbols/The Plan of Salvation		

VI	God's Law of Liberty/Mid-Semester Examination		Submission of Chapters Summary of the Book Step to Christ
VII	Christian Lifestyle/Death and Spiritism		
VIII	Daniel 2 and the Second Coming		
IX	The Signs of the Second Coming		
X	Millennium and the New Earth		Submission of Chapters Summary of the Book Mysterious Answer to Prayer
XI	Discussion on Mysterious Answer to Prayer		
XII	Biblical Ordinances/Revision		

NOTE: Other relevant assignments to be determined.

UPDATED SEPTEMBER, 2016