



BABCOCK UNIVERSITY

SCHOOL OF EDUCATION AND HUMANITIES

DEPARTMENT OF RELIGIOUS STUDIES

SECOND SEMESTER - 2016/2017 ACADEMIC SESSION

COURSE CODE: CRLS 216

COURSE TITLE: **STUDIES IN PROPHETIC GIFTS AND MINISTRY**

DAY OF CLASS: Monday, 11.00 am – 12:50 pm

NO OF UNITS: 2 Credits

VENUE FOR CLASS: EAH 116

TEACHER'S NAME: Prof Adelowo Felix Adetunji

OFFICE ADDRESS: Ellen G. White-SDA Research Centre, Heritage Building.

OFFICE HOURS: 8.00 - 1.00 pm; 2.00 - 5.00 pm

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OUR VISION STATEMENT

A first-class Seventh-day Adventist institution, building servant leaders for a better world

OUR MISSION STATEMENT

Building leadership through Christian education; transforming lives, impacting society for positive change. To achieve our mission, we are committed to:

1. Achieving excellence in our teaching, research program, and service delivery
2. Imparting quality Christian education
3. Instilling Christ-like character to the members of our Community

OUR CORE VALUES

1. Excellence - Our Culture
2. Integrity - Our Promise
3. Accountability - Our Moral

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| 4. Servant Leadership | - Our Strength |
| 5. Team Spirit | - Our Dignity |
| 6. Autonomy and Responsibility | - Our Passion |
| 7. Adventist Heritage | - Our Commitment |

OUR PHILOSOPHY

Babcock University's philosophy is anchored on the harmonious development of the intellectual, physical, social, and spiritual potentials of our students, inspiring stable and noble character needed for effective leadership and service in the society.

CORPORATE IMAGE STATEMENT: A center of excellence for character development and scholarship; a socially responsive, responsible, and accountable institution in matters of commitment and action.

RESOLUTION ON THE SPIRIT OF PROPHECY

As delegates to the 2005 General Conference Session in St Louis, Missouri, we acknowledge that the Seventh-day Adventist Church has been richly blessed by the Lord through the gift of prophecy manifested in the ministry and writings of Ellen G White. Through it the Lord guided the development of the Church from a small number of members to a worldwide movement entrusted with the proclamation of a message of salvation in Christ and the hope of His soon return in glory. Her ministry has directly contributed to the preservation of the unity of the Church and has sustained it in difficult times. Her writings continue to be a most positive influence in the life of the Church, providing for it comfort, guidance, instruction, correction, and theological stimulus. Their study will constantly lead the Church back to the Bible as the very foundation of faith and practice. As delegates, we affirm the important role the writings of Ellen G White still play in nurturing the Adventist movement and in preserving the unity of the world Church. Consequently, we call upon Seventh-day Adventists throughout the world to prayerfully study her writings, in order to understand more fully God's purpose for His remnant people. We call upon church leaders at all administrative levels to plan and facilitate the promotion and study of the writings of the Spirit of Prophecy in their respective fields. We call upon our youth to acquaint themselves with the wealth of divine counsel found in these writings because it will greatly enrich their lives as they serve the Lord and fellow human beings. – (58th General Conference Session, St. Louis, Missouri, USA, July 3, 2005).

COURSE DESCRIPTION

The course surveys the biblical teachings on the gift of prophecy, its functions, contemporary relevance and the Seventh-day Adventist understanding of the prophetic ministry of Ellen G. White. It examines the personal, religious, literal history of Ellen G. White. References are made to how her prophetic ministry has helped in shaping the development, theology, mission and ministry of the Seventh-day Adventist Church. It exposes students to the possible ways of studying, interpreting, applying and presenting the writings of Ellen G. White in this modern age.

The aim and objective of Ellen G. White Estate as well as its subsidiaries are also presented to the students.

OBJECTIVES: The objectives of this course include the following:

1. To review the role of the Holy Spirit and the Bible in prophecy
2. To ascertain the Biblical foundation for the Gift of Prophecy
3. To explain the scriptural teachings on the Spirit of Prophecy and the Gift of Prophecy
4. To provide historical background to the writings of Ellen G. White and contemporary issues relating to her writings
5. To examine hermeneutical skills to fully equip students for research on the works of Ellen G. White

TEXT BOOKS:

1. *The Holy Bible*
2. Amanze, Philemon O., et al. *Holy Spirit Faithful Guide :A Christ Centred Approach to Heritage Seminars on the Gift of Prophecy and Ellen G. White.* Lagos, Nigeria: JAMIRO PRESS LINK, 2015.
3. Douglas, Herbert. *The Messenger of the Lord: The Prophetic Ministry of Ellen G. White.* Nampa, ID: Pacific Press Publishing Association, 1998.
4. Burt, Merlin D., ed. *Understanding Ellen White: The Life and Work of the Most Influential Voice in Adventist History.* Nampa, ID: Pacific Press Publishing Association, 2015.

+Any other relevant materials.

COURSE REQUIREMENTS:

CLASS ATTENDANCE: - “Every student is required to attend classes regularly and punctually, unless ill or prevented by some recognized emergency. Students who absent themselves from class for more than three weeks during the semester shall merit an F grade. Authorized leave of absence from campus does not excuse the student from classes, or relieve the student of the required course work’ (*BU Academic Bulletin 2012-2015 p.13*).

PARTICIPATION: -Students are to actively engage in topic discussion and sharing of ideas in class.

TARDINESS/CONDUCT OF STUDENTS IN CLASS: - Lateness to class is unacceptable; students are not allowed to operate their cell phones, iPods and other electronic mobile gargets during classes, except with the permission of the teacher. Eating and chewing off bubble gums and drinking (water exempted) is also not allowed except with the permission of the teacher.

Very importantly, students are required to dress in compliance with the university dress code and wear their identity cards while in class.

RESEARCH WORK: A research paper, minimum of ten (10) pages and maximum of (15) pages of typewritten double-line spacing is required to be submitted by every students not later than a week before the commencement of the Semester final examinations.

SUBMISSION OF ASSIGNMENT: As the teacher wishes to receive the assignments with the regulations of the Academic Bulletin.

LATE ASSIGNMENTS: Assignments could be turned in earlier, but not later than the deadline set by the teacher.

GUIDELINE FOR WRITTEN WORK: Teacher should determine the guidelines.

ACADEMIC INTEGRITY/HONESTY: “Babcock University has a zero tolerance for any form of academic dishonesty. Morally and spiritually, the institution is committed to scholastic integrity. Consequently, both students and staff are to maintain high, ethical Christian levels of honesty. Transparent honest behavior is expected of every student in all spheres of life. Academic dishonesty include such things as plagiarism, unauthorized use of notes or textbooks on quizzes and examinations, copying or spying the test or paper of another student (formal or take-home), talking to another student during examinations. Academic matter would automatically result in a failing grade for the examination, and suspension, or outright dismissal from the university. Academic dishonesty issues are referred to SPEAM (Senate Panel on Examination and Academic Misconduct) who investigates and makes recommendations to Senate. Penalties for examination and academic misconduct are spelt out in the *student’s handbook* and in other regulations as published from time to time” (*BU Academic Bulletin 2012-2015 p.18*).

ACADEMIC DISHONESTY: Academic dishonesty is any type of dishonesty that occurs in the academic setting. It can include:

1. *Plagiarism:* as described in the section “AUA” Statement on Plagiarism.”
2. *Fabrication:* falsifying of documents, data, information, or citations in any formal academic exercise.
3. *Deception:* providing false information or information intended to deceive or mislead an instructor concerning a formal academic exercise.
4. *Cheating:* Any attempt to copy the answers to an examination or homework assignment from another student or from some other source, or to give inappropriate assistance in an examination or other formal academic exercise.
5. *Bribery:* paying or attempting to pay for academic favors.

GRIEVANCE PROCEDURE

“Students who believe that their academic rights have been infringed upon or that they have been unjustly treated with respect to their academic program are entitled to a fair and impartial consideration of their cases. They should do the following to effect a solution:

1. Present their case to the teacher(s) concerned
2. If necessary, discuss the problem with the Head of Department
3. If agreement is not reached at this level, submit the matter to the School Dean
4. Finally, ask for a review of the case by the Grievance Committee
5. A fee is charged for remarking of scripts. If a student’s grievance is upheld after an external examiner has remarked the script, the grade would be credited to the student. The lecturer will be given a letter of reprimand and will be asked to refund the fees to the student. If the student’s grievance is not sustained, the student will be given a letter of reprimand and the original grade retained” (*BU Academic Bulletin 2012-2015 p.18*).

TEACHING/LEARNING METHODOLOGIES:

The Teachers shall endeavour to achieve the set objectives by means of:

1. Teaching techniques to enhance interactions between the teacher and the students.
2. Group assignments to encourage further interactions among the students.
3. Presentation of the lecture contents supported by written outlines and documentation on specific topics within the purview of the course.
4. Power Point presentation on some related topics.
5. Question-and-answer periods
6. Audio/visuals presentation on the life and ministry of Ellen G. White Etc.
7. Interaction & integration of faith and BU core values
8. Examinations

COURSE ASSESSMENT/EVALUATION

Continuous Assessment:

Class Attendance:	5% }	} = 40%
Quizzes & Tests:	10% }	
Assignments:	10% }	
Mid-Semester Exam:	15% }	
Final Semester Exam:	60%	

GRADE SCALE

Currently, the 5-point grading system adopted by the University Senate translates as follows:

Grades	Marks- Quality	Range Points	Definition
A	80-100	5.00	Superior
B	60-79	4.00	Above Average
C	50-59	3.00	Average
D	45-49	2.00	Below Average
E	40-44	1.00	Pass
F	0-39	0.00	Fail

INCOMPLETE GRADE: An incomplete grade may only be assigned to a student upon request, due to an emergency situation that occurred within that semester, which prevented completion of an/some assignments, quizzes, or examination. Such a student would complete a contract form, obtainable from the Registrar, after agreement with the teacher. The form must be signed by the teacher, the student, the HOD, the dean, the Registrar, and the Senior Vice President (SVP) before contract begins. The original copy of the incomplete form will be sent to the Registrar with copies to the teacher, the student, the HOD, the dean, and the SVP. An incomplete grade (I) reverts to the existing grade if contract is not completed by the end of the following semester (including summer semester, except for examinations), (*BU Academic Bulletin 2012-2015 p. 20*).

STUDENTS WITH DISABILITY

“Babcock University seeks to provide a conducive environment for optimal living and learning experience. While the university is working towards facilities that accommodate persons with disabilities, provisions will be made for students with disabilities under the following conditions. Students with disabilities are to:

- a. Report to Student Support Services for assessment, and obtain a clearance/recommendation at the commencement of the semester or as soon as disabling incidence occurs
- b. Show the clearance/recommendations to relevant university officials at the commencement of the semester or as soon as disabling incidence occurs
- c. Maintain ongoing contact with Student Support Services” (*BU Academic Bulletin 2012-2015 p. 20*).

OUTLINE OF SCHEDULE:

Week 1	General Introduction
Week 2	Holy Spirit: Our Guide
Week 3	Biblical Basis for Spiritual Gifts
Week 4	Prophetic Gift and the Seventh-day Adventist Church
Week 5	Life and Ministry of Ellen G. White
Week 6	Ellen G. White and the Development of SDA Doctrines
Week 7	Principles in Interpreting Ellen G. White's Writings
Week 8	Ellen G. White's Writings and the Bible/ How to Minister Effectively with Ellen G. White's Works
Week 9	Audio-visual on E.G. White's Life and Ministry
Week 10	Paper Presentations
Week 11	Policy Matters & A Tour of the Research Centre
Week 12	Final Examination